September, 2014

Dear Parent(s) or Guardian(s):

Sterling Heights High School will be continuing to support the Peer to Peer Mentoring Program which assists students with special needs in learning about peer relationships. This program is an evidence-based model hat is supported by the Michigan Department of Education. The program focuses on bringing students with social difficulties and General Education students together.

The program will begin in September and run all school year. The Peer to Peer Support Program will include monthly building activities. Your son/daughter may miss an hour of class time each month, during the school day, which will be pre-arranged with their classroom teacher. This class period will rotate throughout the school year. They will be responsible for any missed work while participating in Peer to Peer mentoring.

If you have any questions about this program feel free to visit our website at: peer2peermentor.weebly.com or contact any of the team members.

Sincerely,

The Peer to Peer Support Team

MaryJo Benczkowski, SSW Katrina Djokic, SLP

[mbenczkow@wcskids.net](mailto:mbenczkow@wcskids.net) kdjokic@wcskids.net

Kelly Wilson, Teacher Consultant Craig Miller, Assistant Principal

[kwilson@wcskids.net](mailto:kwilson@wcskids.net) cmilller@wcskids.net

PLEASE RETURN THIS PARENTAL CONSENT FORM TO B-08 BY: SEPTEMBER 25, 2014

I GIVE PERMISSION FOR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(STUDENT’S NAME) TO PARTICIPATE IN THE PEER TO PEER MENTORING PROGRAM AT STERLING HEIGHTS HIGH SCHOOL.

PARENTS SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT NAME (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CHECK ONE:**

\_\_\_\_\_\_ I give Sterling Heights High School permission to publish photos/videos with activities of my child on the Peer to Peer website.

\_\_\_\_\_\_ I do not wish to have photos/videos of my child’s published on the Peer to Peer website.